Books

Roller Coaster Physics, Wayne, Tony,

Designed for middle-school students and teachers, the book looks at the physics of designing a coaster, labs, and a design program for TI-83. The book can be printed from

http://141.104.22.210/Anthology/Pav/Science/Physics/book/home.html

The Incredible Scream Machine: A History of the Roller Coaster, Cartmell, Robert. Fairview Park, Ohio: Amusement Park Books, Inc., 1987.

Web Sites

Before you head off to an amusement park, learn something about the forces behind the fun. Even learning physics can be fun, when you design your own roller coaster http://www.learner.org/exhibits/parkphysics/

Coasters and much more in amusement parks. Amusement Park Physics and a simulator for coaster design.

http://www.learner.org/exhibits/parkphysics/coaster.html

RollerCoaster Tycoon by Microprose is a CD-ROM activity that puts you in control of building, managing, and maintaining your own virtual theme park. Windows 95-98, \$30 http://store.yahoo.com/jandr/mpi-rollerco-c.html

A long list of coaster sites, including images, layouts, stories. http://users.sgi.net/~rollocst/a_rc.html

Roller Coaster Physics, a book that can be printed from: http://141.104.22.210/Anthology/Pav/Science/Physics/book/home.html

National Science Content Standards

| Content Area | Standards |
|---|--------------------------------|
| Physical Science | B1, B2, B3, C1 |
| Science and Technology | A1, A2, A3, A4, B2, B3, B4, B5 |
| Science in Personal & Social Perspectives | D4, E3, E4, E5 |
| History and Nature of Science | A1, A2, B1, B3, C1 |

To return to the lesson, select $\underline{\mathsf{E}}\underline{\mathsf{x}}\mathsf{i}\mathsf{t}$ from the $\underline{\mathsf{F}}\mathsf{i}\mathsf{l}\mathsf{e}$ pull-down menu.

| Activity | Material | Amount |
|-------------------------------|---|---------------|
| Brake It, But Don't Break it! | Cart of wheels | 1 per group |
| | Wooden blocks, smaller than the cart (2 or more) | per group |
| | Board (long, flat) | 1 per group |
| | Meter stick | 1 per group |
| | Grid paper (6 or more sheets) | per group |
| | Assorted materials to slow cart at end of ramp | per group |
| | Books (thick) | per group |
| | Tape (masking) | per group |
| Roller Derby | Meter stick | 1 per group |
| | Poster board or flexible tag board (strips of) | per group |
| | Tape | per group |
| | Support materials (books, blocks, pieces of wood) | per group |
| | Balls (assorted: marbles, golf balls, table-tennis balls) | per group |
| | Cup (small) | per group |
| | Paper (blank) | per group |
| Give It A Whirl | Goggles | 1 per student |
| | Plastic soda straw | per group |
| | Meter stick | 1 per group |
| | String (1 meter) | per group |
| | Paper clips (3 large) | per group |
| | Washers (small - all the same size) | 10 per group |
| | Clock or watch | 1 per group |
| | Paper (several sheets - blank) | per group |
| | Markers or crayons | per group |
| The Swing of Things | String (about 150cm) | per pair |
| | Scissors | 1 per pair |
| | Pencil | 1 per pair |
| | Tape (masking) | per pair |
| | Paper clip (large) | 1 per pair |
| | Washers (5 or more) | per pair |
| | Meter stick | 1 per pair |
| | Clock or watch | per pair |

Thrill Ride!

To return to the lesson, select $E\underline{x}$ it from the \underline{F} ile pull-down menu.

| So Nice Of You To Drop | Paper clip | 1 per pair |
|--|---|---------------|
| In | | |
| | Washers | 5 per pair |
| | String (several meters) | per pair |
| | Scissors | 1 per pair |
| | Stopwatch | 1 per pair |
| | Hoist mechanism or cardboard tube with extra string | 1 per pair |
| | Paper (several sheets - blank) | per pair |
| | Tape | per pair |
| | Cardboard tube | 1 per group |
| | Modeling clay (1 piece) | per group |
| | Compass | 1 per group |
| | Tape | per group |
| | Battery | 1 per group |
| | Light bulbs (several) | per group |
| The Sun's Unfriendly Fire | "Guidelines for Watch and Warning Status"* | 1 per student |
| | Graph of Solar X-ray Flux* | 1 per student |
| | Data table of solar activity* | 1 per student |
| | Map of auroral activity | 1 per group |
| | IMAGE Satellite data (simulated) | 1 per group |
| | Log sheet | 1 per group |
| | * decrete a second bin of facing discrete | - |
| * denotes something is found in the student book | | nt dook |

To return to the lesson, select $\underline{\mathsf{E}}\underline{\mathsf{x}}$ it from the $\underline{\mathsf{F}}$ ile pull-down menu.